PRIMARY SUBJECT
LEADERS INDUCTION

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The role of a Primary subject leader in your school, cluster, the School Sport Partnership and the wider national competition framework. Guidance on key duties for the first term.
Primary Subject Leaders Induction

Questions to answer?
Workshop outcomes

PLTs/PE coordinators should be able to:

• Describe the key elements of the National School Games framework and the place of your school and the school sport partnerships within it.

• Describe the intended outcomes of a SSP (for young people)

• Understand the key components of the PE Subject leaders role.

• Summarise the PE Subject leaders key priorities for the first term
National School Games Framework for Competition

Level 1 - Intra school

Level 2 - Inter School

Level 3 - County

Level 4 - National
COMMON
PE
POLICY
High Quality outcomes of Physical Education and School Sport

1. Committed
2. Understand
3. Healthy, active lifestyle
4. Confidence
5. Skills
6. Range of competitive, creative & challenge-type activities
7. Thinking & decision making
8. Show a desire to improve
9. Stamina, suppleness & strength
10. Enjoy
OLYMPIC VALUES

Friendship  Determination
Excellence  Inspiration
Respect     Courage
Equality    

- Friendship
- Determination
- Excellence
- Inspiration
- Respect
- Courage
- Equality
Key priorities for the first term

1. **Check calendars** to ensure school is maximising pupils access to Level 2 competition

2. **Audit/self review:** Schemes of Work, lesson plans, lesson observations; use oPEn audit/self review, Kitemark application

3. **Attend** any organised cluster meetings, sports association meetings and Primary oPEn termly updates.

4. **Diary and plan** Level 1 School Games Day *(sports day plus Olympic style approach)*. Consider support required.

5. **Review** Level 1 Intra school competition provision & support required

6. **Audit curriculum provision**, PE resources and possible teaching or non staff support available

7. **Book a meeting with the Head** to summarise conference findings and review existing provision.

8. **PE advocacy** Request PE subject leaders report to staff meetings (termly, half termly).

9. **Share practice.** Arrange a meeting with another PE subject leader in the area (possible visit)
ANY QUESTIONS?

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